



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: RSU 12

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

NECAP/NAEP Comparison Data

2011-2012 NCLB Report Card



SAU: RSU 12
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	126	125	99		75	73	10	65	18	6	125	0	
	2010-2011	129	126	98		63	70	3	60	24	13	126	0	0
Female	2009-2010	66	66	100		71	76	11	61	23	6			
	2010-2011	63	63	100		79	74	6	73	14	6			
Male	2009-2010	60	59	98		80	69	10	69	14	7			
	2010-2011	66	63	95		48	66	<1	48	33	19			
Caucasian/White	2009-2010	123	122	99		76	74	11	66	18	6			
	2010-2011	124	121	98		63	71	3	60	25	12			
African American/Black	2009-2010	2	2	100			46							
	2010-2011	2	2	100			43							
Hispanic	2009-2010	1	1	100			58							
	2010-2011	2	2	100			60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	1	1	100			69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	61	61	100		79	62	5	74	18	3			
	2010-2011	64	61	95		62	58	3	59	28	10			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	22	21	95		38	38	<1	38	43	19			
	2010-2011	31	29	94		34	34	<1	34	38	28			
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	1	1	100			39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 12
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	151	150	99		61	67	10	51	25	15	150	0	
	2010-2011	132	132	100		67	67	14	54	20	12	132	0	0
Female	2009-2010	60	60	100		67	71	13	53	17	17			
	2010-2011	67	67	100		70	72	15	55	16	13			
Male	2009-2010	91	90	99		57	63	8	49	30	13			
	2010-2011	65	65	100		65	63	12	52	25	11			
Caucasian/White	2009-2010	148	147	99		61	68	10	51	24	14			
	2010-2011	123	123	100		68	68	14	54	20	11			
African American/Black	2009-2010	1	1	100			43							
	2010-2011	2	2	100			40							
Hispanic	2009-2010	0	0				59							
	2010-2011	6	6	100			54							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	1	1	100			64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	62	61	98		52	56	5	48	25	23			
	2010-2011	70	70	100		60	56	10	50	27	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	38	37	97		30	34	<1	30	49	22			
	2010-2011	25	25	100		20	29	<1	20	36	44			
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	1	1	100			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 12
Grade: 05



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	131	131	100		65	72	12	53	21	14	130	1	
	2010-2011	155	153	99		61	70	16	45	24	15	151	2	0
Female	2009-2010	58	58	100		79	78	21	59	14	7			
	2010-2011	62	61	98		67	75	16	51	21	11			
Male	2009-2010	73	73	100		53	67	5	48	27	19			
	2010-2011	93	92	99		57	66	15	41	26	17			
Caucasian/White	2009-2010	130	130	100		65	73	12	52	22	14			
	2010-2011	147	145	99		61	71	16	46	23	15			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	5	5	100			65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	1	1	100			62							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	60	60	100		52	62	3	48	27	22			
	2010-2011	69	68	99		49	60	10	38	32	19			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	24	24	100		17	36	<1	17	42	42			
	2010-2011	41	40	98		23	34	5	18	30	48			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: RSU 12
Grade: 06



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	163	162	99		60	68	12	48	30	10	158	4	
	2010-2011	134	134	100		72	72	16	56	19	8	131	3	0
Female	2009-2010	78	77	99		69	74	16	53	23	8			
	2010-2011	60	60	100		80	76	23	57	13	7			
Male	2009-2010	85	85	100		52	63	9	42	35	13			
	2010-2011	74	74	100		66	68	11	55	24	9			
Caucasian/White	2009-2010	160	159	99		59	69	12	47	30	11			
	2010-2011	127	127	100		72	73	16	57	19	9			
African American/Black	2009-2010	1	1	100			47							
	2010-2011	0	0				52							
Hispanic	2009-2010	2	2	100			62							
	2010-2011	4	4	100			67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	62	61	98		48	56	5	43	38	15			
	2010-2011	62	62	100		68	60	10	58	18	15			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	37	37	100		19	29	<1	19	49	32			
	2010-2011	30	30	100		23	33	3	20	43	33			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 12
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	168	166	99		60	69	7	52	25	16	164	2	
	2010-2011	158	158	100		70	66	16	54	20	9	153	5	0
Female	2009-2010	79	79	100		70	76	9	61	20	10			
	2010-2011	77	77	100		84	73	17	68	13	3			
Male	2009-2010	89	87	98		51	62	6	45	29	21			
	2010-2011	81	81	100		57	59	16	41	27	16			
Caucasian/White	2009-2010	162	160	99		60	69	8	53	25	15			
	2010-2011	153	153	100		71	67	16	54	20	10			
African American/Black	2009-2010	3	3	100			53							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	0	0				60							
	2010-2011	4	4	100			52							
Asian or Pacific Islander	2009-2010	2	2	100			77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	67	67	100		48	57	3	45	28	24			
	2010-2011	66	66	100		64	52	11	53	23	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	47	45	96		22	28	<1	22	31	47			
	2010-2011	35	35	100		37	25	<1	37	26	37			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

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2011-2012 NCLB Report Card



SAU: RSU 12
Grade: 08



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	147	145	99		68	68	14	53	24	8	143	2	
	2010-2011	159	156	98		72	72	26	46	21	8	154	2	0
Female	2009-2010	61	60	98		72	76	17	55	25	3			
	2010-2011	75	74	99		76	78	28	47	20	4			
Male	2009-2010	86	85	99		65	61	13	52	24	12			
	2010-2011	84	82	98		68	68	24	44	21	11			
Caucasian/White	2009-2010	146	144	99		68	69	15	53	24	8			
	2010-2011	151	149	99		72	73	27	46	20	7			
African American/Black	2009-2010	1	1	100			50							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	0	0				57							
	2010-2011	4	4	100			67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	2	1	50			84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	63	63	100		56	56	5	51	33	11			
	2010-2011	62	61	98		62	61	15	48	26	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	29	27	93		19	26	7	11	48	33			
	2010-2011	42	40	95		35	32	5	30	45	20			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

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2011-2012 NCLB Report Card



SAU: RSU 12
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	128	126	98		42	47	9	33	40	18	124	2	
	2010-2011	127	125	98		42	50	2	40	34	24	124	1	0
Female	2009-2010	69	68	99		43	49	9	34	44	13			
	2010-2011	67	66	99		47	54	<1	47	32	21			
Male	2009-2010	59	58	98		41	46	9	33	34	24			
	2010-2011	60	59	98		37	46	5	32	36	27			
Caucasian/White	2009-2010	123	121	98		43	48	9	34	38	19			
	2010-2011	122	120	98		43	51	3	41	33	24			
African American/Black	2009-2010	1	1	100			28							
	2010-2011	0	0				23							
Hispanic	2009-2010	3	3	100			42							
	2010-2011	4	4	100			45							
Asian or Pacific Islander	2009-2010	1	1	100			41							
	2010-2011	0	0				51							
American Indian or Native Alaskan	2009-2010	0	0				27							
	2010-2011	1	1	100			35							
Economically Disadvantaged	2009-2010	37	36	97		33	31	<1	33	44	22			
	2010-2011	44	43	98		26	34	<1	26	42	33			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	17	17	100		24	16	<1	24	18	59			
	2010-2011	25	23	92		9	17	4	4	13	78			
Limited English Proficient	2009-2010	0	0				13							
	2010-2011	0	0				9							

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2011-2012 NCLB Report Card



SAU: RSU 12
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	126	125	99		57	62	10	47	25	18	125	0
	2010-2011	129	127	98		47	61	7	40	32	20	127	0
Female	2009-2010	66	66	100		59	61	6	53	21	20		
	2010-2011	63	63	100		57	59	6	51	27	16		
Male	2009-2010	60	59	98		54	63	14	41	29	17		
	2010-2011	66	64	97		38	64	8	30	38	25		
Caucasian/White	2009-2010	123	122	99		58	63	10	48	25	17		
	2010-2011	124	122	98		48	63	7	40	32	20		
African American/Black	2009-2010	2	2	100			31						
	2010-2011	2	2	100			30						
Hispanic	2009-2010	1	1	100			52						
	2010-2011	2	2	100			49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	61	61	100		59	50	3	56	23	18		
	2010-2011	64	62	97		45	49	2	44	32	23		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	22	21	95		19	33	5	14	24	57		
	2010-2011	31	30	97		20	35	<1	20	43	37		
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	1	1	100			29						

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2011-2012 NCLB Report Card



SAU: RSU 12
Grade: 04



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	151	148	98		50	62	8	42	28	22	148	0
	2010-2011	132	132	100		53	60	16	37	28	19	132	0
Female	2009-2010	60	59	98		49	62	7	42	27	24		
	2010-2011	67	67	100		58	60	13	45	25	16		
Male	2009-2010	91	89	98		51	63	9	42	28	21		
	2010-2011	65	65	100		48	61	18	29	31	22		
Caucasian/White	2009-2010	148	145	98		50	63	8	41	28	22		
	2010-2011	123	123	100		52	61	16	36	29	19		
African American/Black	2009-2010	1	1	100			36						
	2010-2011	2	2	100			31						
Hispanic	2009-2010	0	0				45						
	2010-2011	6	6	100			48						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	1	1	100			49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	62	60	97		42	50	5	37	30	28		
	2010-2011	70	70	100		47	48	9	39	33	20		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	38	37	97		38	36	3	35	27	35		
	2010-2011	25	25	100		12	31	<1	12	32	56		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	1	1	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 12
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	131	131	100		57	64	8	49	23	20	130	1
	2010-2011	155	152	98		49	61	8	41	19	32	151	1
Female	2009-2010	58	58	100		66	64	14	52	21	14		
	2010-2011	62	61	98		48	61	5	43	18	34		
Male	2009-2010	73	73	100		51	64	4	47	25	25		
	2010-2011	93	91	98		51	61	10	41	20	30		
Caucasian/White	2009-2010	130	130	100		57	65	8	48	23	20		
	2010-2011	147	144	98		50	62	8	42	18	32		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	5	5	100			48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	60	60	100		43	51	5	38	22	35		
	2010-2011	69	67	97		37	47	4	33	19	43		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	24	24	100		17	34	<1	17	21	63		
	2010-2011	41	39	95		21	30	5	15	18	62		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 12
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	163	161	99		56	63	16	40	17	27	160	1
	2010-2011	134	133	99		64	64	16	48	17	19	130	3
Female	2009-2010	78	76	97		57	62	17	39	21	22		
	2010-2011	60	59	98		68	63	17	51	12	20		
Male	2009-2010	85	85	100		55	63	14	41	14	31		
	2010-2011	74	74	100		61	64	15	46	22	18		
Caucasian/White	2009-2010	160	158	99		55	64	15	40	18	27		
	2010-2011	127	126	99		65	65	17	48	17	18		
African American/Black	2009-2010	1	1	100			40						
	2010-2011	0	0				36						
Hispanic	2009-2010	2	2	100			49						
	2010-2011	4	4	100			57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	1	1	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	62	60	97		45	49	7	38	23	32		
	2010-2011	62	61	98		54	50	7	48	18	28		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	37	36	97		25	29	<1	25	17	58		
	2010-2011	30	29	97		10	28	3	7	28	62		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 12
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	168	166	99		54	60	13	40	20	27	164	2
	2010-2011	158	158	100		57	58	20	37	22	22	155	3
Female	2009-2010	79	79	100		54	59	13	42	23	23		
	2010-2011	77	77	100		62	59	22	40	23	14		
Male	2009-2010	89	87	98		53	61	14	39	17	30		
	2010-2011	81	81	100		52	58	17	35	20	28		
Caucasian/White	2009-2010	162	160	99		54	61	14	40	21	26		
	2010-2011	153	153	100		57	60	20	37	22	22		
African American/Black	2009-2010	3	3	100			35						
	2010-2011	1	1	100			29						
Hispanic	2009-2010	0	0				42						
	2010-2011	4	4	100			44						
Asian or Pacific Islander	2009-2010	2	2	100			72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	67	67	100		46	46	7	39	19	34		
	2010-2011	66	66	100		44	44	11	33	27	29		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	47	45	96		20	25	4	16	16	64		
	2010-2011	35	35	100		26	22	<1	26	17	57		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 12
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	147	145	99		55	60	14	41	26	19	143	2
	2010-2011	159	156	98		60	59	17	42	22	18	154	2
Female	2009-2010	61	60	98		48	60	8	40	33	18		
	2010-2011	75	74	99		53	58	16	36	27	20		
Male	2009-2010	86	85	99		60	59	18	42	20	20		
	2010-2011	84	82	98		66	60	18	48	18	16		
Caucasian/White	2009-2010	146	144	99		56	60	14	42	26	19		
	2010-2011	151	149	99		60	60	18	42	23	17		
African American/Black	2009-2010	1	1	100			34						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	0	0				48						
	2010-2011	4	4	100			49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	2	1	50			71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	63	63	100		43	45	6	37	32	25		
	2010-2011	62	61	98		46	44	11	34	28	26		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	29	27	93		15	21	4	11	22	63		
	2010-2011	42	40	95		25	22	5	20	35	40		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 12
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	128	126	98		40	45	<1	40	43	17	124	2
	2010-2011	127	125	98		46	49	2	45	29	25	124	1
Female	2009-2010	69	68	99		40	43	<1	40	44	16		
	2010-2011	67	66	99		45	47	2	44	29	26		
Male	2009-2010	59	58	98		41	47	<1	41	41	17		
	2010-2011	60	59	98		47	51	2	46	29	24		
Caucasian/White	2009-2010	123	121	98		40	46	<1	40	43	17		
	2010-2011	122	120	98		48	50	2	47	29	23		
African American/Black	2009-2010	1	1	100			22						
	2010-2011	0	0				21						
Hispanic	2009-2010	3	3	100			40						
	2010-2011	4	4	100			36						
Asian or Pacific Islander	2009-2010	1	1	100			51						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				28						
	2010-2011	1	1	100			32						
Economically Disadvantaged	2009-2010	37	36	97		33	28	<1	33	47	19		
	2010-2011	44	43	98		33	31	<1	33	33	35		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	17	17	100		18	14	<1	18	29	53		
	2010-2011	25	23	92		13	15	<1	13	13	74		
Limited English Proficient	2009-2010	0	0				16						
	2010-2011	0	0				17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 12
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	153	151	99		60	64	7	53	28	12	149	2
Female													
	2010-2011	61	61	100		59	64	8	51	30	11		
Male													
	2010-2011	92	90	98		60	65	6	54	28	12		
Caucasian/White													
	2010-2011	146	144	99		60	66	7	53	27	13		
African American/Black													
	2010-2011	0	0				32						
Hispanic													
	2010-2011	4	4	100			50						
Asian or Pacific Islander													
	2010-2011	0	0				68						
American Indian or Native Alaskan													
	2010-2011	1	1	100			58						
Economically Disadvantaged													
	2010-2011	70	69	99		54	53	3	51	33	13		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	48	46	96		30	36	<1	30	46	24		
Limited English Proficient													
	2010-2011	2	2	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 12
Grade: 08



MAINE
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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	158	154	97		73	71	24	49	18	9	152	2
Female													
	2010-2011	73	72	99		72	69	25	47	21	7		
Male													
	2010-2011	85	82	96		74	73	23	51	15	11		
Caucasian/White													
	2010-2011	151	148	98		75	72	24	51	17	8		
African American/Black													
	2010-2011	1	1	100			46						
Hispanic													
	2010-2011	3	3	100			59						
Asian or Pacific Islander													
	2010-2011	3	2	67			73						
American Indian or Native Alaskan													
	2010-2011	0	0				61						
Economically Disadvantaged													
	2010-2011	67	65	97		62	60	18	43	23	15		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	39	37	95		46	41	11	35	24	30		
Limited English Proficient													
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 12
Grade: High School



MAINE
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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	127	126	99		37	44	4	33	30	33	125	1																		
Female																															
	2010-2011	67	67	100		36	40	1	34	30	34																				
Male																															
	2010-2011	60	59	98		37	48	7	31	31	32																				
Caucasian/White																															
	2010-2011	122	121	99		38	45	4	34	31	31																				
African American/Black																															
	2010-2011	0	0				19																								
Hispanic																															
	2010-2011	4	4	100			37																								
Asian or Pacific Islander																															
	2010-2011	0	0				49																								
American Indian or Native Alaskan																															
	2010-2011	1	1	100			26																								
Economically Disadvantaged																															
	2010-2011	44	43	98		23	29	2	21	35	42																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	25	25	100		4	14	4	<1	24	72																				
Limited English Proficient																															
	2010-2011	0	0				10																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 12
Grade: Elementary



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		66	69		99	99		52	61		94	95
Caucasian/White		99	99		67	70		99	99		52	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		99	99		60	58		99	99		45	48			
Students with Disabilities		98	98		27	33		98	98		19	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 12
Grade: Middle



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DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		71	70		99	99		60	61		94	95
Caucasian/White		100	99		71	71		100	99		60	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		99	99		62	58		99	99		47	47			
Students with Disabilities		98	98		31	30		98	98		20	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 12
Grade: High School



MAINE
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	96		42	49		98	96		44	47		67	83
Caucasian/White		98	96		43	50		98	96		45	48		67	83
African American/Black		*	93		*	26		*	93		*	22		0	73
Hispanic		*	90		*	44		*	90		*	38		0	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		0	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		0	67
Economically Disadvantaged		98	94		29	33		98	94		33	30		61	71
Students with Disabilities		*	91		15	17		*	91		15	15		58	65
Limited English Proficient		*	94		*	11		*	94		*	16		0	80

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



SAU: RSU 12



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	56	21	44	8	3	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	3

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0		0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2011-2012 NCLB Report Card



SAU: RSU 12



MAINE
DEPARTMENT OF EDUCATION

Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	100	93	97	93
Students with Disabilities	100	77	90	81
Limited English Proficient	100	90		76

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	14	54	20	12	2008-2009	8	28	35	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	27	45	20	8	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2011-2012 NCLB Report Card



SAU: RSU 12



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Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	100	93	97	92
Students with Disabilities	100	92	90	88
Limited English Proficient	100	92		90

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	16	37	28	19	2008-2009	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	17	43	22	18	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met